



Community House Building

NQF Level 2 - SAQA ID: 24273 (124 Credits)



12 months



R 24 500 Ex 15% VAT per learner



Onsite (min of 10 delegates)

About this Learnership

The purpose of this programme is to provide learners` as well as providers of education and training with national standards that represent the competencies required to meet the challenge of participating effectively in the building construction industry as a multi-skilled practitioner.

This qualification has been developed to assist with standardisation across the building industry. The qualification will allow the qualified multi-skilled practitioner to register as a community house builder and provides a solid foundation for future career advancement across similar qualifications in the construction industry, including supervisory and management qualifications within the sector.

The primary skills that are recognised in this qualification relate to a range of limited technical skills that are required to build a house of basic design. The learner will also have a basic understanding of the construction industry and how he or she is expected to operate within the legislative, safety and quality systems that govern the workplace.

*Please note: This option is available as an RPL (Recognition of Prior Learning) Learnership.

What is needed before attending this learnership

- Access to the qualification is open, except where there are restrictions placed on learners, based on their physical ability to adhere to legal occupational health, safety and environment standards that may prevent them from gaining access to this qualification
- Minimum Qualifying Criteria: Communication at NQF Level 1 & Mathematical Literacy at NQF level 1

Duration of the learnership

- Qualification Duration: Twelve (12) months.
- Pre-assessment of learners is undertaken to identify current qualifications and experience, and may result in reduced contact training sessions, for theoretical components.
- Contact Training Sessions: Minimum eighty four (84) training days – Facilitator sessions
- Non-Contact Duration: Learners will be required to invest the necessary additional hours per module on additional reading and on job practical assignments, with the support of the supervisor/mentor and/or coach.
- Practical Experience: A workplace logbook will be completed and signed off by the mentor/ workplace assessor while the learner is performing duties in the job environment.
- NOTE: A detailed project plan will be compiled jointly to meet the SAQA/ETQA requirements while appreciating the work environment and commitments for employed and/or unemployed learners participating on a learnership.

***Qualification Certificates are issued by CETA**

Exit Level Outcomes

1. On completion of this qualification Learners` will be able to demonstrate competent performance in the following outcomes within the defined context of this qualification.

- Demonstrate competent performance against the criteria contained in the Fundamental unit standards selected for the Numeracy and Literacy competencies that are required of multi-skilled practitioners in the construction industry.
- Apply energy efficient environmental principles that result in the construction of buildings that are environmentally sound and which promote the sustainability of the surrounding environment.
- Demonstrate a basic understanding of the construction industry, stakeholders, relevant regulations, legislation and skills development initiatives.
- Prepare basic sketches and drawings as well as read and interpret basic construction drawings and specifications.
- Apply health and safety legislation when carrying out the range of activities associated with the building of community houses.
- Render basic first aid when minor injuries are sustained to self or personnel engaged in building activities on the site.
- Erect, use and dismantle basic access equipment.
- Set out, excavate and cast concrete strip foundations and build foundation walling onto which a concrete slab is cast.
- Set out and prepare carpentry work areas for the limited range of carpentry practices carried out during the construction of houses of a basic design.
- Use brick size and block size units to build walls, including the building of bricks into pre-erected light steel framed walls.
- Set out, brace and erect site made roof trusses and including prefabricated roof trusses where these have been specified.
- Apply screeds to concrete floors.
- Measure, cut and fit glass into wood and steel frames in accordance with specified dimensions.
- Prepare, prime and paint internal and external surfaces.

2. Competence in the area of specialisation opted for by the learner in any of the following:

- Erect, connect and clad light steel frames that have been treated to prevent corrosion and install appropriate insulation where required, including the building of brick/block work into light steel frames where this is specified.
- Build, connect, clad and erect timber frame walls and install appropriate insulation where required.
- Erect ceilings and install appropriate insulation where required.
- Construct on-site sanitation facilities on sites where houses of basic design are being built for the community.
- Measure and order building materials and identify, select and maintain required tools and equipment.
- Manage labour, plant, equipment and material resources on a construction project.



NB: It is the responsibility of the employer to complete and submit a learnership agreement to their relevant SETA for registration purposes. CBM Training will register the students on the National Learnership Database against the selected Qualification (Learnership).

Qualification Breakdown

	Unit Standard	Learning Unit /Module	NQF Level	Credits
Safe Practices OHS				
Core	9964	Apply health and safety to a work area	2	3
Core	9965	Render basic first aid	2	3
Core	9967	Erect, use and dismantle access equipment	3	6
Communication Skills				
Fundamental	8967	Use language and communication in occupational learning programmes	2	5
Fundamental	9960	Communicate verbally and non-verbally in the workplace	3	8
Fundamental	8964	Write for a defined context	2	5
Fundamental	8963	Access and use information from texts	2	5
Building Construction Management				
Fundamental	14889	Describe the composition, role-players and the role of the construction industry in the South African economy	2	3
Fundamental	14054	Read and interpret construction drawings and specification	2	3
Fundamental	12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
Masonry				
Core	14895	Set out, excavate, cast concrete strip foundations, build foundation walling and cast concrete slabs	2	6
Core	14884	Build masonry superstructures using solid and hollow units	2	12
Tiling				
Core	14882	Apply screeds to a concrete floor	2	15
Core	14883	Apply tiles to plastered surfaces	2	4
Painting				
Core	14892	Install glazing	2	2
Core	14893	Paint internal and external surfaces	2	6
Carpentry				
Core	14891	Erect roof trusses	2	14
Core	14887	Clad roof structures	2	6
Core	14894	Set out and prepare construction carpentry work areas	2	3



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Qualification Breakdown

	Unit Standard	Learning Unit /Module	NQF Level	Credits
Select from these Electives				
Elective	14885	Build steel frame walls	2	8
Elective	14886	Build timber frame walls	2	8
Elective	14888	Construct on-site sanitation facilities	2	2
Elective	14890	Erect ceilings and install insulation	2	4
Elective	9984	Manage construction resources	2	20



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